PS192 Monument School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	0%	0%	61%	33%	6%	94%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Reading Analysis/Interpretation	18	0%	6%	17%	61%	17%	6%	78%
Reading Basic Understanding	18	0%	0%	0%	83%	17%	0%	100%
Writing Conventions	18	0%	11%	11%	78%	0%	11%	78%
Writing Effectiveness	18	0%	6%	0%	56%	39%	6%	94%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	5%	37%	42%	16%	5%	58%
Math Problem Solving	19	0%	5%	16%	47%	32%	5%	79%
Math Skills	19	0%	0%	11%	53%	37%	0%	89%
GRADE 05							I	

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	40%	33%	27%	0%	60%

PS192 Monument School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	8%	58%	25%	8%	83%
Reading Basic Understanding	*	0%	0%	0%	92%	8%	0%	100%
Writing Conventions	*	0%	8%	17%	75%	0%	8%	75%
Writing Effectiveness	*	0%	8%	0%	50%	42%	8%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	50%	42%	8%	0%	50%
Math Problem Solving	*	0%	0%	17%	50%	33%	0%	83%
Math Skills	*	0%	0%	8%	67%	25%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004

PS192 Monument School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	45%	18%	36%	0%	55%

PS192 Monument School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	0%	65%	29%	6%	94%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	6%	17%	61%	17%	6%	78%
Reading Basic Understanding	18	0%	0%	0%	83%	17%	0%	100%
Writing Conventions	18	0%	11%	11%	78%	0%	11%	78%
Writing Effectiveness	18	0%	6%	0%	56%	39%	6%	94%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	5%	37%	42%	16%	5%	58%
Math Problem Solving	19	0%	5%	16%	47%	32%	5%	79%
Math Skills	19	0%	0%	11%	53%	37%	0%	89%
GRADE 05							•	

American Indian/Ala	askan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	46%	23%	31%	0%	54%

PS192 Monument School

Assessment	Summary	v: Disabili	itv
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	65%	35%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	6%	17%	61%	17%	6%	78%
Reading Basic Understanding	18	0%	0%	0%	83%	17%	0%	100%
Writing Conventions	18	0%	11%	11%	78%	0%	11%	78%
Writing Effectiveness	18	0%	6%	0%	56%	39%	6%	94%

MATHEMATICS

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	39%	44%	17%	0%	61%
Math Problem Solving	*	0%	0%	17%	50%	33%	0%	83%
Math Skills	*	0%	0%	6%	56%	39%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							1	

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	42%	25%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS192 Monument School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	63%	38%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	13%	69%	13%	6%	81%
Reading Basic Understanding	*	0%	0%	0%	81%	19%	0%	100%
Writing Conventions	*	0%	13%	13%	75%	0%	13%	75%
Writing Effectiveness	*	0%	6%	0%	50%	44%	6%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	31%	50%	19%	0%	69%
Math Problem Solving	*	0%	0%	13%	50%	38%	0%	88%
Math Skills	*	0%	0%	6%	50%	44%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004

PS192 Monument School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	42%	25%	0%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS192 Monument School

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	0%	0%	61%	33%	6%	94%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	18%	59%	18%	6%	76%
Reading Basic Understanding	*	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	*	0%	12%	12%	76%	0%	12%	76%
Writing Effectiveness	*	0%	6%	0%	59%	35%	6%	94%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	33%	44%	17%	6%	61%
Math Problem Solving	*	0%	6%	17%	44%	33%	6%	78%
Math Skills	*	0%	0%	11%	50%	39%	0%	89%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Not English Language Learners								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Science	15	0%	0%	40%	33%	27%	0%	60%